

H	
(For office use only)	

Student Name: _	
School:	
Grade Level	



Checklist for Completed Take Stock in Children Application

Please check off that each piece of information is enclosed before submitting the application.

Incomplete and/or late applications will not be accepted. Due Friday, October 30th, 2015

Completed Application with <u>all</u> areas filled out and
<u>all</u> forms signed
Recent federal income tax (1040, 1040A, 1040EZ) form for <u>all</u> Wage Earners in the Home; OR proof of Free/Reduced lunch status showing they've been approved, proof of receiving current unemployment or disability benefits. (Student must be listed as a dependent on the front page of Form 1040, 1040A, or 1040EZ)
Copy of previous month's paystubs
Two Completed Teacher Recommendation Forms
Copy of <u>original final</u> 8 th grade report card (not a printout from ParentLink) that shows a 2.5 GPA or higher
Copy of original Quarter One 9 th grade report card (not a printout from ParentLink) that shows a 2.5 GPA or higher



Scholarship Application

Deadline: Friday, October 30th, 2015 No late and/or incomplete applications will be accepted

SECTION A: Student Identification Information

Student Name		Student ID #	
Social Security #		Grade	_ Date of Birth
Are you a U.S. Citizen? yes no no Note: The qualified beneficiary must be eith United States citizen or a resident alien. Student have a permanent social security number not a temporary ID.	<u>dents</u>	School	
E-mail		Phone # _	
Home Address(street, building and apt. number)		Alternative #	
(city)	(zip)	_	
Ethnicity: Hispanic Race: Non-Hispanic	□ White□ American□ Asian	can American Indian/Alaska Native Native/Pacific Islander	Gender: □ Male □ Female
SECT Applicant lives with:	TION B: Ho	ousehold Informatio	<u>on</u>
□ Mother □ Stepmother □ Father □ Stepfather Other	\square Grandfath	ner	
Number of brothers	Νι	ımber of sisters	
Please list persons living in the home other	r than stude	ent/applicant:	
<u>Name</u>	<u>Age</u>	Relationship to st	<u>Last Grade</u> <u>Completed</u>

<u>Name</u>		me:		
	<u>Age</u>	Brother/Sister	Currently	Last Grade
		(check one)	Attending School	Completed
			yes	no
			yes	no
	[yes	no
	SEC ⁻	TION C: Parent/	Guardian Information	<u>l</u>
ls either parent self-empl	oyed? Yes	No If yes	, Business Name:	
Parent/Guardian's Cu		tion (Father's Sec	•	
Name (First, Middle, Last	t)		Date of Birth /	
Address			''	
Phone Number			Email Address	
				
Employer				
Occupation and Employe	r's Address		Social Security N	
Number of years with Cu	urrent Employer			
raniber of years with ex	arrene Employer		Tronciny Salar	, Ψ
Check here if father is cu	irrently unemplo	yed Check here	e if father is currently loo	king for a job
If father is currently une	employed and no	t looking for a job,	please explain why here:	
D (16 11) C		. (14 / 1 . 1 . 6		
<u>Parent/Guardian's Cu</u> Name (First, Middle, Last		tion (Mother's Se	ction) Date of Birth	
	-/		1	
			//	
Address			Email Address	
Address Phone Number Employer				
Address Phone Number	r's Address		Email Address Social Security N	Number -

SECTION D: Financial Information

What is your entire monthly	household income (b	pefore taxes)?	\$	_
Are you eligible to receive ar (Food Stamps, Medicaid, etc.)	•	☐ Yes	□N	lo
Please check the services you Welfare	currently receive: Food Stamps		1edicaid	
Are you currently receiving a	ssistance from your I	ocal Workforce	e Developme	nt Office? 🗆 Yes 🗆 No
				cial Security, child support, cash n, unemployment compensation,
☐ Yes ☐ If yes, please explain:	No			
Do you own your own home	?		☐ Yes	□ No
If yes, what is amount of you	monthly payment? \$	·		
If yes, how much did your ho	use cost? \$			
Do you rent?			☐ Yes	□ No
If yes, what is amount of your	monthly payment? \$			
ls monthly payment made to a	friend or family mer	nber?	☐ Yes	□ No
****Please attach y (1040, 1040A, 1040 proof of Free/Reduce receiving current uner a dependent on the fr	EZ) form for d lunch status someone or o	all Wage howing they disability be	Earners 've been confits. (Si	in the Home; OR approved, proof of tudent must be listed as
	Section E: Add	ditional Stude	nt Informat	<u>cion</u>
Has the student participate Jack and Jill Children's Boys and Girls Club Big Brothers, Big Siste Women of Tomorrov Girl Scouts Boys Scouts Other/s	Center ers	ipates, in any of	the followin	g programs (check all that apply):

SECTION E

To be completed by the <u>student only</u> in blue or black ink.

Student Information

Vhat is the most difficult situation you have ever faced? How did you handle it? (Attach another sheet if eeded)
Describe your personality.
Tell us at least one thing you like about yourself and what you are proud of:
Upon acceptance into the Take Stock in Children Program, you will be required to meet with a mentor each week during school hours. A mentor is a caring, adult volunteer who can become a friend and role model to help guide you through your high school years. How do you feel about having an adult to speal with each week?
What activities would you like to do with your mentor? (ie: homework, career research, games, puzzles, talk about things going on in my life)
n your own words, tell us about your goals, aspirations, and hopes for your future. Tell us what you would like to be when you grow up and what you would like to accomplish. (Attach another sheet if eeded).

To be completed by the *parent only* in blue or black ink.

SECTION F- Parent/Guardian Statement

Apart from financial considerations, how could this p your goals, aspirations, and hopes for your child's fut	
, , , , , , , , , , , , , , , , , , , ,	, , , , , , , , , , , , , , , , , , , ,
Please check any special situations that apply to your school success.	family and might be relevant to your child's
□ Single parent □ Bus ride more than 30 minutes to school □ Incarcerated parent □ English not spoken in home □ Deceased parent □ Migrant worker □ Absent parent (no contact or support) □ Loss of employment □ Poor relations between biological parents □ Home is in foreclosure □ DCF involvement □ Homeless or living with extended family or friends If any of the above are checked, please explain:	 □ Extended family in home □ Serious illness in household □ Extended family raising student □ Disabled student or family member □ Student applicant is a teen parent □ Student applicant is or has been in foster care □ Parent was a teen parent □ Family has received TANF benefit from State of Florida □ Other:
Please briefly describe your home environment:	

Student and Parent Agreement

I understand that the information contained in this application is accurate and will be shared with the Take Stock in Children student selection committee. I understand that this contract replaces any previous contracts that I have with Take Stock in Children and/or The Foundation for Lee County Public Schools, Inc. I understand that the information that I have provided in this application will be verified by program staff and that any false information in this application may result in my child being ineligible and being removed from this program. I understand that if any of the information in this application is left blank or it is missing any documents deemed to be considered a complete application, my child will not be considered for this scholarship and the application will be removed from selection. I have read the program requirements and approve of my child's participation in having a mentor(s) and attending activities, workshops, field trips, etc. and will transport my child to all mandatory Take Stock in Children events, if my child is selected for this scholarship. I understand that my involvement as a parent(s) or guardian is crucial to my child's success in this program. I assume full responsibility for my child's conduct and will not hold The Foundation for Lee County Public Schools, Inc. or Take Stock in Children or other related parties liable for accidents that may occur as a result of my participation or my child's participation in this program.

Student Signature	Date	Parent/Guardian	Signature	Date
		Interview Agreement		
Foundation for Lee Cou	nty Public Schools arship. If my child re	onsidered for this scholarship, they vertaff and that the outcome of that in fuses to be interviewed, I understar	nterview may affo	ect whether my
Student Signature	Date	Parent/Guardian	Signature	Date
		Student Pledge		
assigned mentor regular	ly and maintain at l	Student Pledge do I take drugs. I agree to stay crir east a 2.5 GPA and no grade below no more than 3 absences per quarte	a C. I also agree	-
assigned mentor regular	ly and maintain at l	do I take drugs. I agree to stay crir east a 2.5 GPA and no grade below	a C. I also agree	-
assigned mentor regular behavior and attend sch Student Signature Scial Use Only: Applicant Information Re	ely and maintain at loool regularly, with i	do I take drugs. I agree to stay crir east a 2.5 GPA and no grade below no more than 3 absences per quarte	a C. I also agree	to have good
assigned mentor regular behavior and attend scheme Student Signature	ely and maintain at loool regularly, with i	do I take drugs. I agree to stay crir east a 2.5 GPA and no grade below no more than 3 absences per quarte	a C. I also agree	to have good